Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: February 12- 16, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	CO.09	Prove theorem and angles.	ns about lines	examples in sr Cooperative le extended time of assignments directions as n group extender reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic gam Edmodo. Proje	structions to raphs using and illustrated mall groups. For completion s, rephrase eeded, small d learning, and r of questions forms of s needed. Totes, ignments such cards, se, and	Alternati Openers: ElectroClassroo Worksheet 2-6Example	es 1–4: PE camples 1–4 with	about Segmen	rove Statements ats and Angles) tions of Varying rels

Tuesday	CO.09	Prove theorems about lines and angles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 2-7Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 2-7 (Prove Angle Pair Relationships) Various Questions of Varying Difficulty Levels
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		Prove theorems about lines	ESOL Accommodations:	Essential Question: TE	Unit 2 Exam (Reasoning and
Wednesday	CO.09	and angles.	Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Unit 2 Exam	Proof) Various Questions of Varying Difficulty Levels

Thursday	CO.01	Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 3-1Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Lesson 3-1 (Identify Pairs of Lines and Angles) Various Questions of Varying Difficulty Levels
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Friday	CO.09	Prove theorems about lines and angles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 3-2Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Lesson 3-2 (Use Parallel Lines and Transversals) Various Questions of Varying Difficulty Levels
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<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.